

Spanish 2B Course Description

Course Description

Spanish 2B is the second semester of sophomore Spanish. Second year Spanish students will learn how to talk about likes and dislikes, things that happened in the past, food and restaurants, shopping, preferences, a place and its climate, wishes and hopes, recommendations, and news. The grammar concepts include using nouns, adjectives, and regular, stem changing and irregular verbs in the preterite, imperfect, subjunctive, future, present perfect and present progressive tenses. Other grammar concepts include verbs with reciprocal actions, adverbs, double object pronouns, past participles, and comparatives and superlatives. Cultural information from South American, North American, and European countries such as Spain, Argentina, Chile, and the United States will be introduced.

This course is interactive and will require headphones or speakers and a microphone. Some lessons contain links to audio and video, in either a pop-up or new window. Please turn off your pop-up blocker. These links may take time to load.

Course Objectives

In this course, students will learn:

- about the geography and culture of Spanish-speaking countries and locations
- to talk about likes and dislikes
- to talk about past events and emotions
- to talk about food and restaurants
- to talk about shopping
- to talk about a place and its climate
- to express hopes and wishes for the future

A unit-by-unit breakdown of the objectives is available in the Course Outline section below.

Recommended Preparation

Students should be self-motivated and good independent learners. Students should use the course daily. Infrequent use leads to lower retention and motivation. Students should also follow instructions carefully and pause and review as needed. Because this course is computer-based, students should have basic keyboarding skills and be comfortable with getting online, using email, and using a word processor.

Students should expect to spend several hours per unit working with the interactive online textbook. Students will spend an additional two to three hours per unit

working in *Tell Me More*, a language learning program that offers students extensive oral practice and personalized feedback. Students will find additional support resources in the Student Resources folder:

- How to Type the Spanish Alphabet
- Reference Guide (maps, glossary, and grammar guide)
- Spanish Language Links and Resources
- Vocabulary Audio

Materials Needed to Complete This Course

- Microsoft Word
- QuickTime
- For the *Tell Me More* software program:
 - A P.C. (*Tell Me More* is not compatible with Apple/Macintosh computers.)
 - High speed Internet connection
 - Internet Explorer 5.5 or higher
 - Flash 6.0 or higher
 - Cookies, JavaScript, and Java enabled
 - Computer processor: Pentium-class or higher
 - Computer RAM: 64 MB or higher
 - Monitor/display settings: 1024x768 recommended; thousands of colors 16-bit sound card
 - Mouse
 - Speaker or headphones
 - Microphone
 - Adobe Reader 5.0 or higher
 - Windows Media Player 8.0 or higher

Course Outline

Unit 1: Recuerdos

In this unit, you will learn how to:

- talk about what you used to like and dislike
- talk about what you used to do and what you wanted to be
- describe people and things in the past
- talk about an emotional reaction

Unit 2: Buen provecho

In this unit you will learn how to:

- order in a restaurant
- talk about how food tasted

- talk about your diet
- describe the preparation of food

Unit 3: Tiendas y puestos

In this unit, you will learn how to:

- talk about trying on clothes and how they fit
- talk about shopping for clothes
- bargain in a market
- state preferences

Unit 4: A nuestro alrededor

In this unit, you will learn how to:

- talk about a place and its climate
- tell a story
- talk about what you and others will do
- wonder out loud

Unit 5: De vacaciones

In this unit, you will learn how to:

- ask for and make recommendations
- ask for and give information
- talk about where you went and what you did
- talk about the latest news